

AMDA INSTITUTE OF HEALTH SCIENCE
DAMAK-JHAPA
A REPORT ON GRAND PRESENTATION PROGRAM “BAISAKH 2082”
GENERAL MEDICINE 3rd YEAR

Introduction

Grand presentation (GP) is part of comprehensive Community health diagnosis (CHD) program which is undertaken by PCL in general medicine 3rd year students. GP is designed to disseminate information to the concerned stakeholders and community people acquired through data collection of a given study area.

Objectives

The main objectives of conducting grand presentation was to make people aware about existing status relating to their health, population, socio-economy, education, housing and sanitation.

Venue

Mechinagar Sahakari Kosh Hall, Mechinagar Municipality 09.

Methods/media

Lecture/PPT/Chart paper/Projector

Activities

On 8th Baishak 2082, students of general medicine 3rd year (GROUP-A) organized a grand presentation program. The program was anchored by Wasil Ansari and Smriti Khawas. The program begins with the welcome speech given by Smriti Khawas which is followed by welcome dance performed by Pratima Rajbasi, Barsha Gahatraj and Prakrati Magar. Then after data presentation session was conducted. In between program 3 short speech were delivered from the representative from Jana Jagaran youth club, Dhulabari basic hospital and Adarsha secondary School respectively.

Their findings were based on the household data collected at ward number 9 of Mechinargar Municipality from 12 chaitra to 29 chaitra 2081. The program last for about 1.5 hours. Some of the key findings of the presentation are as follow_

- The data was collected from 180 household covering 780 people. The sample population represents expansive type of population pyramid.
- Majority of sampled population had good knowledge, attitude and practice regarding health and disease.
- As per protocol it is recommended to do 9 ANC visit. However, in a sampled population 70% women attend only 4 ANC visit.

Evaluation

The program was conducted successfully with active involvement from all participating students. One of the key strengths was the use of diverse teaching methods and media, which contributed to better engagement and understanding of the topics covered.

Photo gallery



Figure: students taking group photo after completing presentation



Figure: students taking group photo after completing presentation



Figure: Students explaining about social map

Thank you!

AIHS

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